

Bristol-Plymouth Regional Technical School District/School Improvement Plan 2019-2021

CORE VALUES/BELIEFS

Belonging, Persistence, Teamwork, Excellence, Creativity, Honor

The mission of the Bristol-Plymouth Regional Technical School is to prepare students to become educated members of a skilled workforce. Through discipline and experience, Bristol-Plymouth students will develop their intellectual, civil, and creative capacities to their fullest. The aim of education at Bristol-Plymouth is the cultivation of citizens with life-long ties to their school and communities.

We, as a school community, believe that to accomplish our mission the education we provide must be a dynamic and continually evolving process. The school environment must be fluid in order to prepare students who are capable of becoming productive members of an ever changing society.

We also believe that improvement must be a continuous process. The improvement plan must be a document that is applicable to the function and climate of Bristol-Plymouth. It must be reviewed frequently, progress must be monitored on a regular basis and goals must be revised each year.

We further believe that the plan to guide us in improving and evolving must be a plan in which the entire community is invested. Representatives from all areas of the Bristol-Plymouth community have been involved in the development of our District/School Improvement Plan.

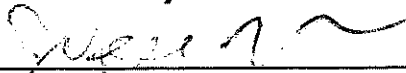
School/District Improvement Plan has been developed and approved by:

The School council: Student representatives: Emily Rose; Faculty Members: Scott Cowell, Pamela Donner, Sarah Butters; Parent Representatives: Scott Faria, Raquel Holmes, Sherri Swindle; Community Representative: Joseph Pacheco

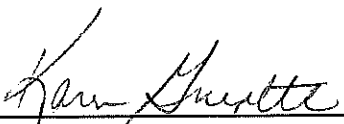
The Bristol-Plymouth Faculty

The Bristol-Plymouth Administration

The Bristol-Plymouth School Committee



Joseph Pacheco
Co-Chair



Karen Guenette
Co-Chair

Date: May 29, 2019

I. Student Achievement

Goal(s):

Increase student achievement as measured by MCAS, AP exam, High School Placement Test, growth model, local assessment and other appropriate assessments and post-secondary placement and/or employment.

Specific Objective(s):

- Meet the median student growth rate for the roster of tenth grade students for improvement in MCAS English Language Arts, Math and STE as designated by DESE.
- Placement data methods will increase to provide data to show positive placement numbers for the class of 2019 and 2020 by including a Google form that is sent to the parents, students, and on the alumni and career services page of the school's website.
- Decrease number of students who fail a semester course.
- Increase the number of student participating in SkillsUSA.
- Increase the number of co-op opportunities for junior/senior students

Activities:

- Creating a course assignment that is aligned to teacher strengths
- Increase the number of Before/After school homework help participants
- Continue MCAS prep & remediation classes
- Continue Offering Credit Recovery opportunities to students that fail a semester course
- Increase special population students' participation in college entrance exams
- Increase AP program offerings and number of students taking exams
- Explore Accuplacer Prep Programs
- Track industry certification attainment
- Modify the model of the Summer Academic Support Academy
- Gather and share common assessment data in academic classes
- Continue to develop test protocols for common assessments
- Continue to analyze and align technical curriculum to industry standards and MA Frameworks
- Analyze and align History & SEL curriculum with revised state standards
- Continue to integrate technology into the curriculum in new ways
- Continue to digitize all curriculum revisions
- Track technical competency through Skills Plus for all technical areas
- Link shared assessment data and analyze and align to state standards

- Develop an incoming freshmen academic summer program curriculum to match state standards
- Develop an upperclassmen academic summer program curriculum aligned to MCAS test results and an individual student item analysis for remediation
- Develop a student enrichment academic summer program to match state standards
- Standardize course weighting across all curriculums

Evaluation:

- Assessment results (MCAS, Advanced Placement, Accuplacer, growth rates ASVAB, ACCESS, Skills Plus)
- Graduate follow-up survey data
- Common assessments
- College acceptances
- Industry Certifications, including new Chapter 74 programs
- Co-op participation
- Track Homework Help program attendance
- Track MCAS remediation program attendance
- Track accommodation data for students with disabilities' participation in college entrance exams
- Increased summer programs' student enrollment and documented curriculum
- Track and analyze student failure list for each term

II. School Safety/Discipline/Climate

Goal(s):

Bristol-Plymouth will be a safe, positive and tolerant environment which will allow all members of the Bristol-Plymouth community to obtain a maximum level of function.

Specific Objective(s):

- Response to any critical incidents will be swift, organized and appropriate
- All four emergency response drills will be conducted (lockdown, shelter-in-place, fire (4), evacuation)
- Conduct canine searches that is coordinated with the SRO, TPD, and Sheriff's Dept.
- The number of extracurricular activities will adequately meet student need
- Activities that foster tolerance and respect amongst all students will be provided.
- Promote adoption of Core Values.
- Revise discipline procedures to include a multi-level system.
- Implement and revise as necessary the Emergency Operations and Multi-Hazard Plan

Activities:

- Implement Roots & Wings and Rachel's Challenge and provide necessary workshops/services to insure safety of all individuals, focusing on sensitivity, tolerance, bullying, safety and student mental health issues that allow for expanded student leadership opportunities
- Review all shop safety plans
- Build upon the School Culture and Recognition Committee's student/teacher of the term and the merit student program to promote positive recognitions
- Place the Core Values and Beliefs in all school documents, curriculum, on and around the school campus
- Create documentation/rubric for the student learning expectations
- Evaluate participation in extracurricular activities including non-traditional/diverse/special population activities using a standardized attendance sheet
- Continue to explore School-Based Student Assistance team procedures
- Schedule SOS Program (Signs of Suicide) earlier in grade 10
- Create opportunities for 1-hour, 2-hour, 3-hour detentions and 4-hour Saturday School for discipline purposes

- Implement the public relations committee's goals, recommendations, and initiatives and complete the campus banner project that promotes the school's core values and beliefs.
- Gather and distribute the Crisis "To-Go" bags for shops/classrooms
- Integrate the SRO into all aspects of school functions and committees and coordinate with other service agencies to provide wrap-around services
- SRO will coordinate and provide school-wide training on mandated drills and searches
- Examine ways to support students transitioning back to school after extended absences

Evaluation:

- Completed Emergency Operations and Multi-hazard Plan
- Completed Crisis and Recovery Plan
- Documentation from critical incidents and emergency response drills and searches
- Feedback from student surveys/responses
- Analyze the annual bullying and harassment log
- Track and analyze accident, nurse, and SAC reports
- Analyze the number of student recognitions

III. Community Parental Communication/Involvement

Goal(s):

Communication with parents of Bristol-Plymouth students will promote parental involvement in the educational process.

The public will be increasingly aware of Bristol-Plymouth and its many programs and activities.

Specific Objective(s):

- Increase communication through technology and social media
- Broaden the scope of publicity and advertisement for B-P programs
- Increase the public relations committee membership and create rotating community involvement schedule
- Increase the capability of the communication components with Aspen X2
- Increase parent involvement in school-related activities

Activities

- Evaluate use of One Call Now system for voice and text messaging
- Document increased membership (according to DESE regulations) and participation of Advisory Boards
- Promote 100% faculty usage of X2 gradebook and use of public setting
- Continue utilizing and exploring new social networking sites
- Provide a student-led summer experience and orientation for incoming 9th grade students
- Expand the content of the school website
- Explore and develop a new promotional school video
- Expand on community involvement opportunities with the sending districts to increase public awareness
- Increase number of translated documents available on the web
- Increase enrollment in the summer exploratory program for middle-school students
- Increase continuing education programs and participation
- Increase community awareness of continuing education and post-secondary education programs within our districts by utilizing mailing service that provides labels of households within a targeted age population (18-65).
- Utilize the Alumni and Career Services Facebook pages to promote the Continuing Education and Post-Secondary Programs

- Utilize the Continuing Education's Twitter account to gain followers and post programs
- Organize and utilize the public relations committee to attend area events and promote Continuing Education and Post-Secondary Programs.
- Continue to recruit instructors to offer programs of interest to the community and to fulfill the demands of industry
- Provide community informational sessions for Post-Secondary Dental and the Practical Nurse Program
- Host a post-secondary job fair for Practical Nurse and health careers
- Increase academic and vocational X2 communication for parental viewing

Evaluation:

- Feedback/surveys parents, students, staff, community members
- Media coverage (number of followers on social media)
- Recruitment and retention data
- Annual Program Review results
- Parent Involvement Data
- Community Events
- Instructor goal setting and evidence for increased parental communication

IV. Professional Development

Goal(s):

Professional development will be high quality, relevant, and delivered with an organized and uniform approach.

Specific Objective(s):

- We will offer professional development sessions that provide a system of continued growth and learning experiences for faculty which will ultimately increase student achievement.
- There will be resources provided for all faculty to obtain professional development that is in compliance with their Individual Professional Development Plan (IDPD) as well as the School/District Improvement Plan.
- The opportunity to present/share information gained from professional development with faculty will be provided

Activities:

- Assess professional development needs of faculty members
- Develop and share the 2019-20 and 2020-21 professional development plans
- Guide all professional development to high-quality, relevant and sustainable offerings, including staff-developed programs
- Craft sessions that will provide professional development focused on school safety and social-emotional learning
- Coordinate courses provided by outside educational institutions
- Provide opportunities for staff to obtain SEI endorsement
- Continue extended mentoring program for new teachers
- Promote opportunities to acquire ELL/Special Ed. PDP's
- Join the MAVA cohort for professional development opportunities for staff
- Create means and opportunities for vocational and academic instructors to share best practices and integrate projects/curriculum

Evaluation:

- Professional Development Plans
- Professional Development calendar
- Faculty feedback
- Professional development assessment results