

Bristol-Plymouth Regional Technical School

District/School Improvement Plan

2010 - 2011

The mission of the Bristol-Plymouth Regional Technical School is to prepare students to become educated members of a skilled workforce. Through discipline and experience, Bristol-Plymouth students will develop their intellectual, civil, and creative capacities to their fullest. The aim of education at Bristol-Plymouth is the cultivation of citizens with life-long ties to their school and communities.

We, as a school community, believe that to accomplish our mission the education we provide must be a dynamic and continually evolving process. The school environment must be fluid in order to prepare students who are capable of becoming productive members of an ever changing society.

We also believe that improvement must be a continuous process. The improvement plan must be a document that is applicable to the function and climate of Bristol-Plymouth. It must be reviewed frequently, progress must be monitored on a regular basis and goals must be revised each year.

We further believe that the plan to guide us in improving and evolving must be a plan that the entire community is invested in. Representatives from all areas of the Bristol-Plymouth community have been involved in the development of our District/School Improvement Plan.

School/District Improvement Plan has been developed and approved by:

The School council: Student representatives: Jonathan Clark, Sharlena Kimball-Hill; Community representatives: Tim Holick, Robert Cammarata; Faculty Members: Pamela Donner, Joanne Mack, Michelle Sylvia; Parent Representatives: Laurie Tantillo, Elizabeth Gordon, Geraldine DeSilvia.

The Bristol-Plymouth Faculty

The Bristol-Plymouth Administration

Robert Cammarata,

Co-Chair

Date: 5/19/10

Carolyn Pearson,

Co-Chair

I. Student Achievement

Goal(s):

Increase student achievement as measured by MCAS, AP exam, Stanford test, AYP and other appropriate assessments and post-secondary placement and/or employment.

Specific Objective(s):

- The median student growth rate for the roster of tenth grade students will improve in MCAS English Language Arts by 2 or more percentage points from 37 student growth percentile in 2009 to 39 student growth percentile in 2010.
- The median student growth rate for the roster of tenth grade students will improve in MCAS mathematics by 2 or more percentage points from 34 student growth percentile in 2009 to 36 student growth percentile in 2010.
- The number of students achieving 3 or above on AP exams will increase in 2011.
- The Stanford post test averages will increase for the Class of 2014 in math, language and reading.
- Placement data will show positive placement numbers for the class of 2010.

Activities:

- After-school homework help participants increase in number
- MCAS prep & remediation classes
- AP preparation programs
- One school, one book
- Continued review and revision of scholar's program
- Development of mid-term and finals for all classes
- Expansion of academic support summer academy
- Continue training of special education staff
- Continue sheltered content instruction/MELA-O certifications
- Integration of technology into the curriculum
- Implement transaction planning to assist students to the world of work and/or post-secondary education

Evaluation:

- Assessment results (MCAS, Stanford, Advanced Placement, Accuplacer, growth rates)
- Graduate follow-up survey data

II. School Safety/Discipline/Climate

Goal(s):

Bristol-Plymouth will be a safe, positive and tolerant environment which will allow all members of the Bristol-Plymouth community to obtain a maximum level of function.

Specific Objective(s):

- Response to any critical incidents will be swift, organized and appropriate
- Two emergency response drills will be conducted
- Number of extracurricular activities will be increased in 2010-2011
- Activities that foster tolerance and respect amongst all students will be provided

Activities:

- Bi-monthly meetings of safety committee
- Bi-monthly meetings of crisis committee
- Increase involvement of student council in student life
- Continue work on School Improvement committees
- Explore areas of expansion in extracurricular activities
- Expand the work of non-traditional/multicultural/special population activities
- Provide necessary workshops-services to insure safety of all individuals, focusing on sensitivity, tolerance, bullying, safety and student mental health issues
- Expand crisis response plan

Evaluation:

Action items from safety and crisis committees

Documentation from critical incidents and emergency response drills

Feedback from students

Number of new extracurricular activities offered and sustained

III. Community Parental Communication/Involvement

Goal(s):

Communication with parents of Bristol-Plymouth students will expand and promote parental involvement in the educational process.

The public will be increasingly aware of Bristol-Plymouth and its many programs and activities.

Specific Objective(s):

- Two additional and effective means of communication will be identified and consistently utilized
- There will be media coverage of various types of all major school events in 2010-2011

Activities:

- Explore X2 options for parent use
- Development of Email guidelines
- Increase the use of One Call Now users
- Investigate development and use of social networking sites
- Develop a parent information program to be offered during 9th grade orientation and increase parental involvement
- Encourage an increase in class based websites
- Increase media coverage of B-P events
- Development recruitment strategies to stimulate the interest of middle school youth and their parents
- Procedure for submitting all events for media coverage to all staff members

Evaluation:

- Feedback from parents, students, staff, community members
- Number of inquiries about Bristol-Plymouth
- Number of students applying to Bristol-Plymouth
- Media coverage

IV. Professional Development

Goal(s):

Professional development will be high quality, relevant, and delivered with an organized and uniform approach.

Specific Objective(s):

- Four relevant professional development sessions will be offered that provide a system of continued growth and learning experiences for faculty which will ultimately increase student achievement
- There will be resources provided for 100% of the faculty to obtain professional development that is in compliance with their personal professional development plan as well as the School/District Improvement Plan.
- A professional development plan that balances whole school integration with content specific improvement.

Activities:

- Assess professional development needs of faculty members.
- Select a topic for the 2010-2011 professional development focus
- Develop the 2010-2011 professional development plan
- Disseminate the goals of the professional development plan
- Guide all professional development to high quality relevant and sustainable offerings
- Assess professional development need of the faculty
- Craft four sessions that will provide professional development focused on one topic that will enhance student learning
- Coordinate courses provided by outside educational institutions

Evaluation:

- Professional Development Plan
- Professional Development calendar
- Faculty feedback
- Professional development assessment results